

Teacher: M. Rinaldi
Grade Level: 3rd Grade
Class: General Music
Music Element(s): Melody

National Core Music Standards

1. MU:Pr5.1.3b Rehearse to refine technical accuracy, expressive qualities, and identified performance challenges.

Resources/Materials

1. Recorders
2. Recorder Karate
3. Rhythm Cards

Objectives

1. I can refine my recorder technique
2. I can earn my belts with the correct notes, rhythms, and technique.

Strategy/Procedure

1. Welcome
2. Warm Up
 - a. Solfege
 - b. Rhythms
3. Recorder Reminders
 - a. Rest Waiting, Ready Position
 - b. 1 Warning, 2 Take-Away
 - c. Tonguing
4. Practice
 - a. Rhythms on B, A, G, E, C, F#, Low D, High D
5. White Belt Test
 - a. Read melody as a class
 - i. Discuss common testing mistakes
 - b. Set up for 4 Centers
 - i. B Rhythm Center (Have a listener for every rhythm do the count off)
 - ii. G Rhythm Center (Have a listener for every rhythm do the count off)
 - iii. E Rhythm Center (Have a listener for every rhythm do the count off)
 - iv. Testing Center (Call up 1 at a time)
6. Yellow Belt Test
 - a. Read melody as a class
 - i. Discuss common testing mistakes
 - b. Set up for 4 Centers
 - i. B Rhythm Center (Have a listener for every rhythm do the count off)
 - ii. G Rhythm Center (Have a listener for every rhythm do the count off)
 - iii. E Rhythm Center (Have a listener for every rhythm do the count off)
 - iv. Testing Center (Call up 1 at a time)
7. Orange Belt Test
 - a. Read melody as a class
 - i. Discuss common testing mistakes
 - b. Set up for 4 Centers
 - i. B Rhythm Center (Have a leader for every rhythm & do the count off)
 - ii. G Rhythm Center (Have a listener for every rhythm do the count off)
 - iii. E Rhythm Center (Have a listener for every rhythm do the count off)

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iv. Testing Center (Call up 1 at a time)

8. Green Belt Test

- a. Read melody as a class
 - i. Discuss common testing mistakes
- b. Set up for 4 Centers
 - i. C Rhythm Center (Have a leader for every rhythm & do the count off)
 - ii. G Rhythm Center (Have a listener for every rhythm do the count off)
 - iii. E Rhythm Center (Have a listener for every rhythm do the count off)
 - iv. Testing Center (Call up 1 at a time)

9. Purple Belt Test

- a. Read melody as a class
 - i. Discuss common testing mistakes

10. Red Belt Test

- a. Read melody as a class
 - i. Discuss common testing mistakes

11. Blue Belt Test

- a. Read melody as a class
 - i. Discuss common testing mistakes

12. Brown Belt Test

- a. Read melody as a class
 - i. Discuss common testing mistakes

13. Black Belt Test

- a. Read melody as a class
 - i. Discuss common testing mistakes