

Teacher: M. Rinaldi  
Grade Level: 1st  
Class: General  
Music Element(s): Form: Phrases

### **National Core Music Standards**

1. MU:Cr1.1.1a With limited guidance, create musical ideas
2. MU:Cr1.1b With limited guidance, generate musical ideas in multiple tonalities

### **Resources/Materials**

1. Computer/Speaker
2. Kidz Bop 37 & Kidz Bop 38
3. PowerPoint Presentation
4. Class Set of Scarves
5. Guitar
6. Feierabend, John. Hello Song

### **Objectives**

1. I can use my body and a scarf to show phrasing in music on my own and with a partner.
2. I can change my movements according to the form of the piece.

### **Strategy/Procedure**

1. Welcome!
2. Warm Up
3. Review Phrases
  - a. Sarasponda
  - b. Here Comes the Sun
4. Mirroring
5. Introduce Scarves
  - a. Fluid Movements
6. Movement: Students get a scarf
  - a. Walking for Chorus
  - b. Still and Mirroring with Scarves for Verses
    - i. Leaders (scarves) find a new follower (no scarf) and followers find a leader
    - ii. Give your scarf to your partner so leader switches
  - c. Use the PowerPoint as reminders for switch from Refrain/Verse