

Teacher: M. Rinaldi
Grade Level: 3rd Grade
Class: General Music
Music Element(s): Melody

National Core Music Standards

1. MU:Pr6.1.3a Perform music with expression and technical accuracy.
2. MU:Pr6.1.3b Demonstrate performance decorum and audience etiquette appropriate for the context and venue.

Resources/Materials

1. Recorder
2. Recorder Posters

Objectives

1. I can begin to understand my expectations while playing recorder

Strategy/Procedure

1. Welcome!
2. Review Solfege
3. Review Rhythms
4. Review Note Names on Treble Staff
5. Recorder Technique
 - a. How to hold (Left on top Right on Bottom)
 - b. How to Play (Blow lightly&Tongue)
 - c. When to Play
 - d. How to rest
6. Recorder Reminders
 - a. Rest Waiting, Ready Position
 - b. 1 Warning, 2 Take-Away
 - c. Tonguing
 - d.
7. Practice B, show poster
 - a. B, pinch left pointer and thumb to cover the 2 wholes
 - b. Match my B
 - c. Play B with various rhythms, listen and repeat
 - i. Ta ta ta ta
 - ii. Ta ta ta-ti ta
 - iii. Ta-ti ta ta-ti ta
 - iv. Ta ta ta ta-ti
8. Practice A, show poster
 - a. A, pinch left pointer, middle finger, and thumb to cover the 3 wholes
 - b. Match my A
 - c. Play A with various rhythms, listen and repeat
 - i. Ta ta ta ta
 - ii. Ta ta ta-ti ta
 - iii. Ta-ti ta ta-ti ta
 - iv. Ta ta ta ta-ti
9. Practice G, show poster
 - a. G, pinch left pointer, middle finger, ring finger, and thumb to cover the 4 wholes
 - b. Match my G
 - c. Play G with various rhythms, listen and repeat

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- i. Ta ta ta ta
- ii. Ta ta ta-ti ta
- iii. Ta-ti ta ta-ti ta
- iv. Ta ta ta ta-ti

10. Practice E, show poster

11. Practice C, show poster

12. Practice F#, show poster

13. Practice Low D, show poster

14. Practice High D, show poster