

M. Rinaldi
HSES: Journal 5

Plan and conduct a variety of lesson types: skills, ensemble, conceptual, listening, etc.

I have always been a planner, but nothing feels better than printing out a lesson plan you are proud of and confident in.

I have taught lessons in melody, rhythm, harmony, style, listening, ensemble work, sight reading, instrument playing, orchestra breakdown and I have loved planning for all of them. I am so proud of my instrument families power point. It is beautiful, and I love teaching about the instruments, I even brought in my horn to show to the kids!

I have been using guitar more and more which I like. The piano I feel causes a physical barrier and I do not like it, I'd be more comfortable on piano but so far guitar has been great for us. I have two guitars, one with a capo for good voice days and one with a chord buddy for less than good voice days (higher and lower keys).

A lot of the concepts here at Hollifield are based off of audiation and call and response, the student are very advanced, however, the literacy component is not as strong as I would assume with the National Standard. We started sight reading with 4th and 5th grade to prepare for recorder this week and so far, so good! They're learning the steps and being successful, which is about all I can ask for! Note identification all around has been back and forth, but it just takes practice and drilling.

I am trying to use as many instruments and as much technology as possible in my lessons, it really helps to save my voice too.